

Help support da Vinci Workshop!



We need an ongoing supply of clean, recycled, or new materials that can be drawn on, glued, or reshaped into imaginative or engineered creations!

- Paper - all kinds, all sizes (white, cardstock, construction, graph paper, index cards, etc.)
- Cardboard – (corrugated, cereal, cracker box, etc.) Ideally cut into squares or rectangles no smaller than 4 in X 4 in and no larger than 8 ½” X 11”
- Paper towel tubes, wrapping paper tubes (not toilet paper), cardboard egg cartons
- Paper and plastic materials
- Straws, cupcake liners, small cups, coffee filters, bubble wrap, foam sheets, craft foam, tissue paper, berry baskets, small plastic pieces
- Caps and covers – clean – (soda, bottle, jar, etc.)
- Fabric, felt, leather, vinyl, all kinds. Ideally cut into squares or rectangles between 4” x 4” and 8” x 10”
- Yarn, ribbon, string, embroidery thread, thread
- Puzzle pieces and other interesting small parts/pieces
- Sewing supplies – buttons, bias tape, lace, rick rack, etc.
- Craft supplies – pipe cleaners, craft foam, colored acetate, felt, feathers, etc.
- Wooden dowels, scrap wood, craft sticks, clothespins
- Tape – all kinds
- Velcro
- Office supplies – address labels, stickers, etc.
- Wrapping paper
- Drawing and paper tools:
 - hole punches, stencils, protractors, French curves, rulers, etc.

Questions? Contact Liz Leahey, Assistant Director of Learning Experiences, at leahey@discoveryacton.org or (978) 264-4200 x 119. Thank you!

Help support Take Apart programs!



Donate your no longer needed electronics to our
monthly Take Apart program.

We accept most household electronics, such as

Telephones (land lines only please!)
VCRs/DVD players
Cable Boxes
Radios/ CD players
Alarm clocks
Computer towers
Keyboards
Laptops
Printers

We DO NOT accept
Computer monitors
TVs
Microwaves
Flash cameras

To confirm your donation or for any inquiries please contact Liz
Leahey, Assistant Director of Learning Experiences, at
leahey@discoveryacton.or or (978) 264-4200 x 119. Thank you!